



Stepping Stones Pre-School **Special Educational Needs Policy**

Our Pre-School has regards to the Special Educational Needs and Disability Code of Practice: 0-25 Years, The Children and Families Act 2014 and the Equality Act 2010 on the identification and Assessment of Special Educational Needs and provides welcome and appropriate learning opportunities for all children.

The SEN Code of Practise is used within the group to support children using SEN Support which follows the Early Years Foundation Stage principles and commitments and includes parents in identifying needs, deciding outcomes, planning provision and seeking expertise at whatever point it is needed from outside agencies under the guidance of our Special Educational Needs Coordinator.

Children with special needs, like all other children, are admitted to the Pre-School after consultation between parents, Pre-School leader, Key worker and other relevant organisations.

Our system of observation and record keeping which operates in conjunction with parents and other professional agencies enables us to monitor children's needs and progress on an individual basis and ensure our setting has an effective inclusive practice.

If it is felt that a child's needs cannot be met in the Pre-School without the support of a one-to-one worker, funding will be sought to employ one.

We work in liaison with staff outside the Group, including therapists, health visitors, psychologists, social workers, paediatricians and portage workers, to meet children's specific needs and support our work with SEN Support Plans.

Our staff attend, wherever possible, in-service training on special needs arranged by other professional bodies.

Children with more complex needs will be supported by an Education health and care plan which will be focused and delivered by using the views of parents and other health care professionals as well as the child's key person and group Special Educational Needs Coordinator.

All children will be supported during the transitions that they make. The transition to other settings will be supported by the transfer of all documents and an assessment of the child's development stage. The Transition to school will be discussed with the parents and future teachers to plan and carry out a smooth transition with the appropriate support for each child.

**Special Educational Needs Coordinator for the Group is Val Cuff,
Play Leader**

**THIS POLICY WAS ADOPTED AT A MEETING OF THE
PRE-SCHOOL HELD ON (DATE).....
SIGNED ON BEHALF OF THE PRE-SCHOOL.....**

