

Stepping Stones Pre – School Inclusion Policy

We are committed to meeting all children's needs in an inclusive environment where it is reasonably possible.

All children are equally welcome.

We will discuss with parents/carers the best way to meet a child's needs, their medical requirements and do a risk assessment and personal plan where appropriate.

All parents are given time to discuss their child's progress and achievements.

Parents are encouraged to help on the committee.

We access support and advice from colleagues and other professionals.

Our policies and procedures are in place to support inclusion and we reflect on our practice, making adjustments to support physical access to activities regularly.

When staff are employed to support a child one to one the child will be supported and included in the group.

All members of staff are members of our team, including any one to one workers.

We have regular staff meetings to review the effectiveness of our inclusive practice.

THIS POLICY WAS ADUPTED AT A MEETING OF THE PRE – SCHOOL HELD ON:

SIGNED ON BEHALF OF THE PRE – SCHOOL

September 2008