

Stepping Stones Pre School Communication Policy and Practice

We will use a wide range of resources to allow children to communicate with others including dance music, painting, puppets and frequently changing role play corners.

We can communicate in English, signing, pictures, body language, gesture and visual clues as needed.

We recognise the importance of a child's home language, dialect or accent.

We will give children one to one unrushed attention with eye contact and encouragement so that they know that their communication and ideas are valued.

Children cannot be forced to talk, we recognise that there may be a period of silence before a child will join in, during this time we will build their confidence using visual props.

Children will not be put under pressure to talk.

We will talk in fluent, simple phrases at the appropriate level. Our instructions will be in the correct order.

We will speak slowly and clearly repeating key words and intonation.

We will use open ended questions to extend thinking and talking.

We will try to get training in any symbol system or sign language that the child uses in their home.

We will use 'pre linguistic' and 'I can talk' activities with the children.

All of our resources are labelled with pictures.
We will use information from parents to support children when talking about their home life.
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THIS POLICY WAS ADOPTED AT A MEETING OF THE PRE SCHOOL HELD ON (DATE)
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Reviewed January 2011 vc